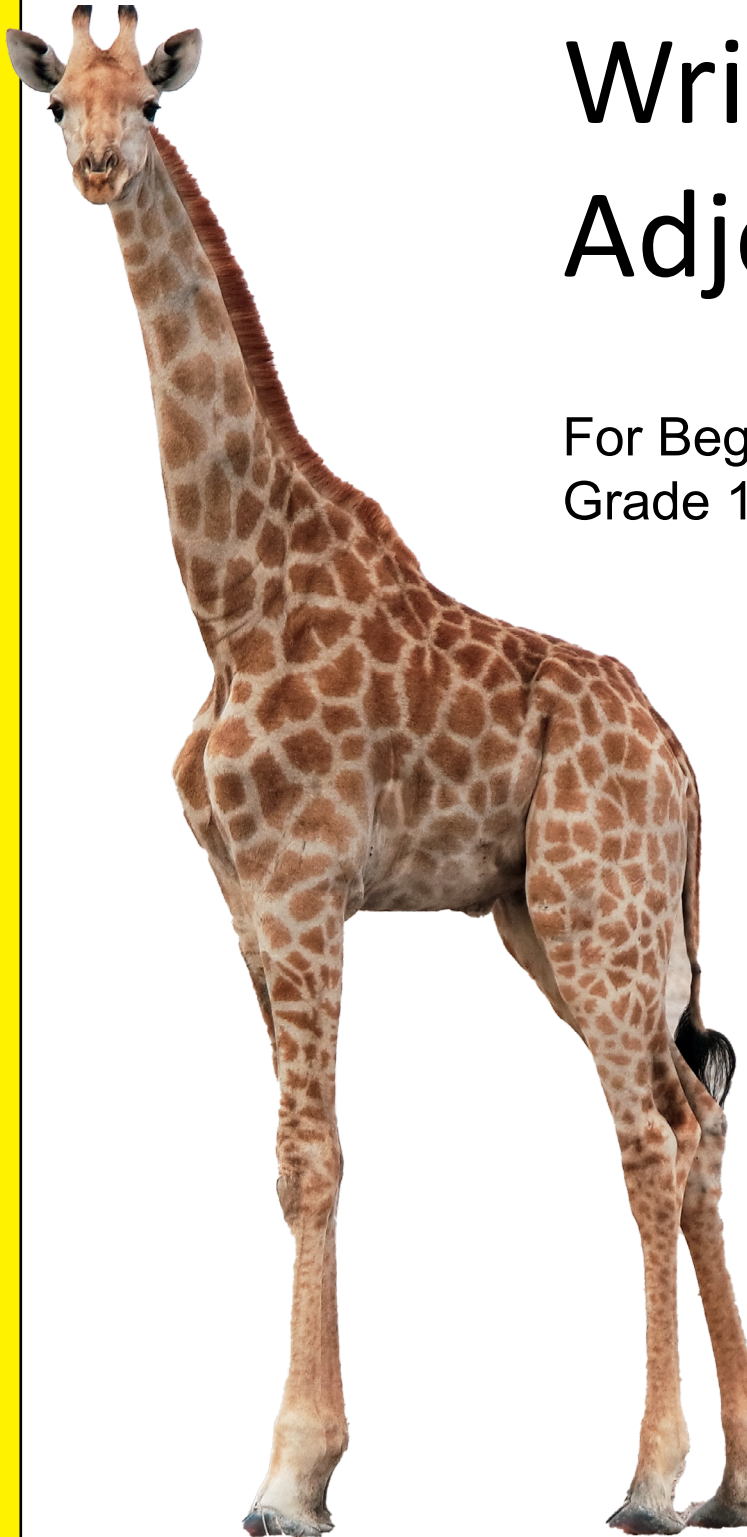


Writing Warmups

Present and Past Tense Writing Using Adjectives

For Beginning Writers
Grade 1



Writing Warmups: Present and Past Tense Writing Using Adjectives, For Beginning Writers Grade 1

ISBN 978-1-955506-02-1 Written by Charles Mathison

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How to Use this Book

This workbook is for beginning writers who read on a 1st grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid.

The objective of this book is to have students write short paragraphs about everyday occurrences in their lives. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

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Note to the teacher:

1. Each page in this book has pictures for students to use as a reference for their writing.
2. Encourage students to use the pictures to help them write.
3. Have students proofread their writing before checking it.

A paragraph is a group of sentences. A paragraph is composed of

an introduction – Here you tell the reader about the topic you will be writing about.

details – Here you give specific information about your topic.

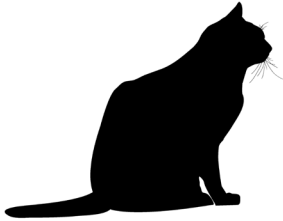
a conclusion – Here you evaluate or form an idea about everything you wrote.

What gets a capital letter?

People and pets

Richard

Alexis



Names of places



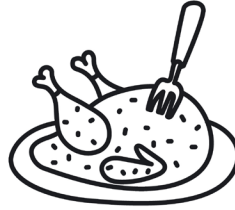
Africa

Proper names



Friendly Airlines

Holidays



Thanksgiving

Months of the year

January, February, March

At the beginning of a sentence

She walks to school.

Days of the week

Sunday, Monday, Tuesday

The word

I

big

Name _____ Date _____



elephant



truck



earth

Sample Paragraph: An elephant is big. It has large ears. It is brown. It eats plants. I saw one in a zoo.

Directions: Answer each question in a complete sentence.

1. What is something big?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

bright

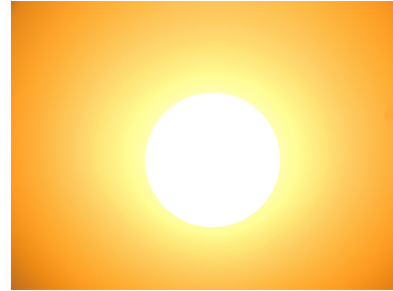
Name _____ Date _____



flashlight



streetlight



the sun

Sample Paragraph: A flashlight is bright. It looks small. People use it to see in places that are dark. I used a flashlight in my room during a slumber party.

Directions: Answer each question in a complete sentence.

1. What is something bright?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

bumpy

Name _____ Date _____



pineapple



peanut



avocado

Sample Paragraph: A pineapple is bumpy. It is yellow and green. It is a fruit. I eat pineapple in summer.

Directions: Answer each question in a complete sentence.

1. What is something bumpy?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

clear

Name _____ Date _____



reading glasses



water



drinking glasses

Sample Paragraph: Water is clear. I can see through it. People need water to live. I drink water.

Directions: Answer each question in a complete sentence.

1. What is something clear?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

cold

Name _____ Date _____



ice



snow



ice cream

Sample Paragraph: Ice ceam is cold. It looks like frozen milk. People eat it at parties. I eat ice cream in the summertime.

Directions: Answer each question in a complete sentence.

1. What is something cold?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

creamy

Name _____ Date _____



milkshake



ketchup



whipped cream

Sample Paragraph: Ketchup is creamy. It is red. People put it on food. I like ketchup on french fries.

Directions: Answer each question in a complete sentence.

1. What is something creamy?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

dense

Name _____ Date _____



mountain



brick



barbell

Sample Paragraph: Mountains are dense. They look gray and bumpy. Mountains have snow on them. I see mountains when I drive in the car with my parents.

Directions: Answer each question in a complete sentence.

1. What is something dense?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

dry

Name _____ Date _____



bread



sugar



desert

Sample Paragraph: A desert is dry. It has sand. It gets hot there. I have seen a cactus in the desert.

Directions: Answer each question in a complete sentence.

1. What is something dry?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

flat

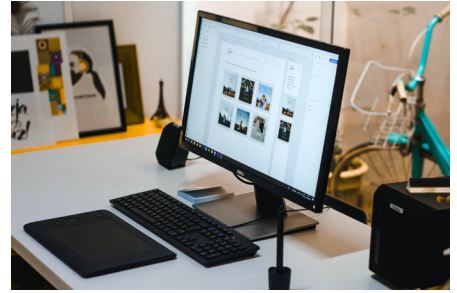
Name _____ Date _____



cracker



paper



monitor

Sample Paragraph: A cracker is flat. It looks like a circle with holes in it. People eat crackers with cheese. I like garlic crackers.

Directions: Answer each question in a complete sentence.

1. What is something flat?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

fluffy

Name _____ Date _____



clouds



pillow



cotton

Sample Paragraph: Cotton is fluffy. It looks like white. Clothes are made from cotton. My shirt is made of cotton.

Directions: Answer each question in a complete sentence.

1. What is something fluffy?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

furry

Name _____ Date _____



cat



dog



squirrel

Sample Paragraph: A squirrel is furry. It looks long. I see them in trees. They like to eat nuts.

Directions: Answer each question in a complete sentence.

1. What is something furry?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

glass

Name _____ Date _____



jar



window



cup

Sample Paragraph: A window is made of glass. It is a rectangle shape. Windows keep things from getting in your house. I see sunlight comes through windows.

Directions: Answer each question in a complete sentence.

1. What is something made of glass?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

Name _____ Date _____



leaves



avocado



apples

Sample Paragraph: An apple is green. It is round. Apples grow on trees. I eat apples for a snack.

Directions: Answer each question in a complete sentence.

1. What is something green?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

hallow

Name _____ Date _____



teacup



pot



bowl

Sample Paragraph: A teacup is hallow. It has a round shape. People drink out of teacups. I drink mint tea.

Directions: Answer each question in a complete sentence.

1. What is something hallow?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

hard

Name _____ Date _____



candy



rock



fork

Sample Paragraph: A rock is hard. It is gray. A mountain is a giant rock. I see rocks in the woods.

Directions: Answer each question in a complete sentence.

1. What is something hard?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

heavy

Name _____ Date _____



bricks



steel



barbell

Sample Paragraph: Steel is heavy. It looks long. Steel is used in buildings. I see new buildings that are made of steel.

Directions: Answer each question in a complete sentence.

1. What is something heavy?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

hot

Name _____ Date _____



iron



sun



fire

Sample Paragraph: Fire is hot. It looks like moving light. People cook with fire. I see fire when my dad cooks on the stove.

Directions: Answer each question in a complete sentence.

1. What is something hot?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

long

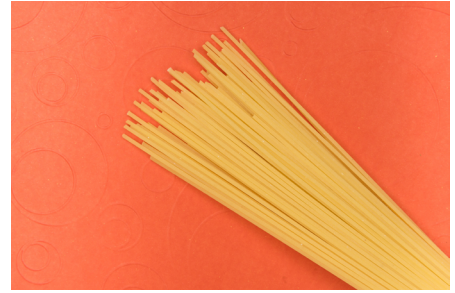
Name _____ Date _____



pencil



ruler



spaghetti

Sample Paragraph: Spaghetti is long. It is yellow. People eat it with tomato sauce. I eat spaghetti with meatballs.

Directions: Answer each question in a complete sentence.

1. What is something long?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

moist

Name _____ Date _____



cake



soil



sponge

Sample Paragraph: A sponge is moist. It has small holes. People use it to wash dishes. I wipe the table with a sponge.

Directions: Answer each question in a complete sentence.

1. What is something moist?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

narrow

Name _____ Date _____



alley



stairs



train track

Sample Paragraph: An alley is narrow. There is not a lot of space in it. Alleys are behind buildings. People put trash in alleys.

Directions: Answer each question in a complete sentence.

1. What is something narrow?

2. Describe what this looks like.

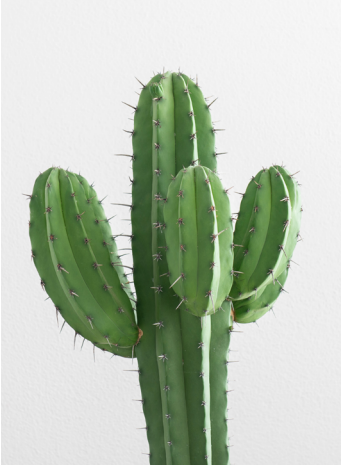
3. What do you know about it?

4. What is your experience with it?

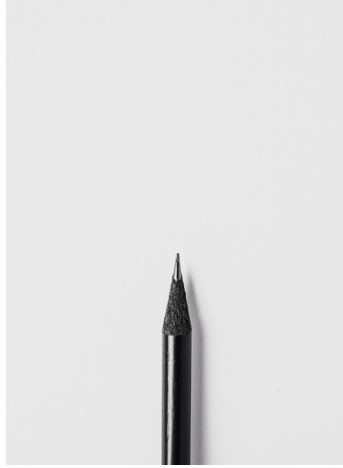
5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

pointy

Name _____ Date _____



cactus



pencil



needle

Sample Paragraph: A needle is pointy. It is long. Doctors put medicine in needles. I had a needle with medicine go in my arm.

Directions: Answer each question in a complete sentence.

1. What is something pointy?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

round

Name _____ Date _____



bike



earth



button

Sample Paragraph: A button is round. It has a circle shape. Buttons go on clothes. My pants has a button.

Directions: Answer each question in a complete sentence.

1. What is something round?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

scaly

Name _____ Date _____



snake



fish



butterfly

Sample Paragraph: A butterfly is scaly. It has many colors on its wings. It can fly. I see butterflies around flowers in the wsummer.

Directions: Answer each question in a complete sentence.

1. What is something scaly?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

sharp

Name _____ Date _____



knife



axe



tusk

Sample Paragraph: An axe is sharp. The bottom of it is made of wood. An axe is used to cut down trees. I have not used an axe.

Directions: Answer each question in a complete sentence.

1. What is something sharp?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

shiny

Name _____ Date _____



gold



diamond



foil

Sample Paragraph: A diamond is shiny. It looks clear. Diamonds go on rings. My mother has a diamond ring.

Directions: Answer each question in a complete sentence.

1. What is something shiny?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

short

Name _____ Date _____



cat



grass



flowers

Sample Paragraph: Grass is short. It is green. It is a plant. There is grass on my lawn.

Directions: Answer each question in a complete sentence.

1. What is something short?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

small

Name _____ Date _____



grapes



pill



ring

Sample Paragraph: A pill is small. It looks long an oval. People take pills when they are sick. I took a pill when I had a fever.

Directions: Answer each question in a complete sentence.

1. What is something small?

2. Describe what this looks like.

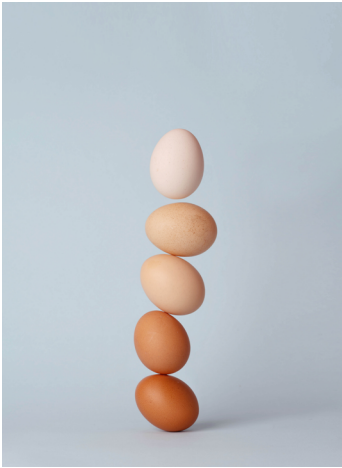
3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

smooth

Name _____ Date _____



eggs



paper



tomato

Sample Paragraph: Paper is smooth. It is white. Paper comes from trees. I write on paper.

Directions: Answer each question in a complete sentence.

1. What is something smooth?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

soft

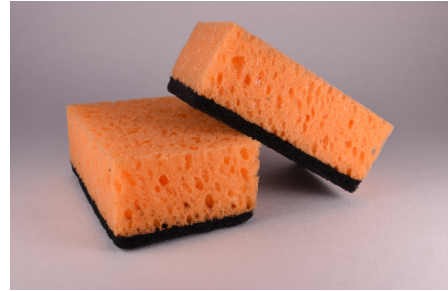
Name _____ Date _____



pillow



teddy bear



sponge

Sample Paragraph: A sponge is soft. It has a rectangle shape. A sponge is used to clean things. There is a sponge in my kitchen.

Directions: Answer each question in a complete sentence.

1. What is something soft?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

sour

Name _____ Date _____



limes



lemons



apples

Sample Paragraph: A lime is sour. It is green. It is a fruit. People use limes in drinks.

Directions: Answer each question in a complete sentence.

1. What is something sour?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

sticky

Name _____ Date _____



gum



honey



glue

Sample Paragraph: Gum is sticky. It is has a rectangular shape. People chew it. I like fruit flavored gum.

Directions: Answer each question in a complete sentence.

1. What is something sticky?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

sweet

Name _____ Date _____



chocolate



candy



cookie

Sample Paragraph: Chocolate is sweet. It is dark brown. It is made in a factory. I like food with a chocolate flavor.

Directions: Answer each question in a complete sentence.

1. What is something sweet?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

tall

Name _____ Date _____



giraffe



tree



building

Sample Paragraph: A building is tall. It is long. People live and work in buildings. I take the elevator when I go in a building.

Directions: Answer each question in a complete sentence.

1. What is something tall?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

tart

Name _____ Date _____



kiwi



raspberries



blueberries

Sample Paragraph: A kiwi is tart. It is brown and fuzzy on the outside. It is a fruit. I eat kiwis when they are in season.

Directions: Answer each question in a complete sentence.

1. What is something tart?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

tasty

Name _____ Date _____



burger



pizza



French Fries

Sample Paragraph: French Fries are tasty. They are long. They are made from potatoes. I eat french fries during lunchtime.

Directions: Answer each question in a complete sentence.

1. What is something tasty?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

white

Name _____ Date _____



clouds



paper



snow

Sample Paragraph: Clouds are white. They look fluffy. They hold water. I see clouds in the sky.

Directions: Answer each question in a complete sentence.

1. What is something white?

2. Describe what this looks like.

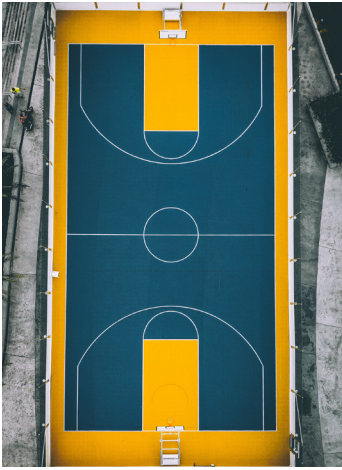
3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

wide

Name _____ Date _____



basketball court



football field



street

Sample Paragraph: A basketball court is wide. It has a rectangle shape. People play basketball on it. I watch basketball on television.

Directions: Answer each question in a complete sentence.

1. What is something wide?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

winged

Name _____ Date _____



parrot



penguin



airplane

Sample Paragraph: A penguin is winged. It is black and white. They live in cold places. I have seen penguins in the zoo.

Directions: Answer each question in a complete sentence.

1. What is something winged?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

wooden

Name _____ Date _____



pencil



rocking chair



cabin

Sample Paragraph: A cabin is wooden. It is small house. Cabins are in the woods. I see cabins when I go camping.

Directions: Answer each question in a complete sentence.

1. What is something wooden?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

yellow

Name _____ Date _____



lemons



sunflower



sun

Sample Paragraph: Lemons are yellow. It has a oval shape. They are sour. I drink lemonade which is made of lemons.

Directions: Answer each question in a complete sentence.

1. What is something yellow?

2. Describe what this looks like.

3. What do you know about it?

4. What is your experience with it?

5. Rewrite your sentences in paragraph form. Have your teacher check the answers to questions 1 - 4 first.

Credits

1. big
elephant - Keyur Nandaniya
earth - The New York Public Library
2. bright sun, flashlight, streetlight
flash light - Linus Sandvide-
streetlight - Timothy-I-Brock -
sun - Rajiv-Bajaj
3. bumpy
avocado - Gil-Ndjouwou
peanut - Vladislav-Nikonov
pineapple-Stephany-Williams
4. clear
reading glasses - Adam Winger
water - Wesley Tingey
drinking glasses - Crissy Jarvis
5. cold
ice cream - American-Heritage
snow - Hide Obara
ice - Vika Wendish
6. creamy
milkshake - Louis Hansel
kethcup - D.L. Samuels
whipped cream - Daniela Chavez
7. dense
mountain - Vincent Pere
brick - Halacious R
Brett Jordan - barbell
8. dry
desert - Giorgio Parravicini
bread - Louise Lyshoj
sugar - Mae Mu
9. flat
cracker - Алекс Арцибашев
paper - Kelly-Sikkema
monitor - Frelo-Design
10. fluffy
pillow - Jude Infantini
cotton - Seven Seven
cloud - Taylor van Riper
11. furry
squirrel - Onder Ortel
dog - Karsten Wineg
cat - Max Baskakov
12. glass
cup - Giorgio Trovato
window - Gatis Murnieks-
jar - Universal Eye
13. green I
green apples - Kotagauni-Srinivas
avocado - Estudio Bloom
leaves - Annie Spratt
14. hallow
glass cup - Isabela Kronemberger
bowl - Tan-Rrica
pot - The-Creative Exchange
15. hard
fork - An Vision
candy - Jamie Albright
rock - Silvan Schuppisser
16. heavy
barbells - Eduardo Cano Photo
steel - Jacek Dylag
bricks - Matt W. Newman
17. hot
sun - Luis Graterol
fire - Raquel Raclette
iron - Filip M. Roz
18. long
spaghetti - Markus Winkler
pencil - Dev Asangbam
ruler - Markus Spiske
19. moist
cake - Anthony Espinosa
sponge - Artem Makarov
soil - Nikola-Jovanovic
20. narrow
train tracks - Angel Origgi
alley - Kael Bloom
staircase - Karim Manjra

21. pointy

pencil - Klim Musalimov
needle - Diana Polekhin
cactus - Alex Furguele

22. round

earth - The New York Public Library
button - Clever-Sparkle
wheel - Jorik Kleen

23. scaly

snake - Alfonso Castro
fish - Zeke-Tucker
butterfly - Alfred Schrock

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knife - Marios Gkortsilas
tusks - Pawan Sharma
axe - CDX

25. shiny

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gold, - Jingming Pan
foil - Matt Moloney

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flowers - Corina Ardeleanu
grass - Bradley Brister

27. small

a grape, - Mockup Graphics
pill - Danilo Alvesd
ring - Michelle Mcewen

28. smooth

paper - Angele Kamp
egg - Jiang Uulei
tomato - Avin CP

29. soft

pillow - Jude Infantini
teddy bear - Oxana Lyashenko
sponge - Artem Makarov

30. sour

lime - Victor Figueroa
lemon - Eggbank
apple - Dan Gold

31. sticky

honey - Art Rachen
glue - Scott Sanker
gum - Marlene Bauer

32. sweet

candy - Arturo Esparza
cookie - Vyshnavi Bisani
chocolate - Tetiana Bykovets

33. tall

building - Juan Pablo Mascanfroni
tree - Michèle Eckert
giraffe - Thomas Evans

34. tart

raspberry, - Amanda Jones
blueberry - Joanna Kosinska
kiwi - Bermix Studio

35. tasty

hamburger - Amirali Mirhashemian
French Fries - Magnus Jonasson
pizza - Nicolas Perondi

36. white

clouds - Zbynek Burival
snow - Hide Obara
paper - Kelly Sikkema

37. wide

street - Axel-Antas
stadium - Jordan Rowland
basketball court - Izuddin Helmi

38. winged

parrot - Zachary Spears
airplane - Emanuel Alexandru
penguin - Jay Ruzesky

39. wooden

pencil - The-CEO Kid
chair - Engin Akyurt
cabin - Atle Mo Ibq

40. yellow

sun - Luis Graterol
lemon - Thitiphum Koonjantuek
sunflower - Jirasin Yossri

Writing Warmups

Present Tense Writing Using Adjectives

For Beginning Writers
Grade 1

