

LEARNING PLAN FOR _____ Date: _____

- Grade Level _____
- Current Reading Level: _____ Grade
- Goal/Target Reading Level: _____ Grade
- Special Needs: [Brief description of any specific learning needs or challenges]

Goals

1. Increase Reading Comprehension:

- Short-term Goal: Improve comprehension of _____ grade level texts within 3 months.
- Long-term Goal: Achieve comprehension of _____ grade level texts within 12-18 months.

2. Expand Vocabulary:

- Short-term Goal: Learn 100 new vocabulary words at the 6th-grade level in the next 3 months.
- Long-term Goal: Master 300 new vocabulary words at the 9th-grade level within 12-18 months.

3. Develop Fluency:

- Short-term Goal: Increase reading fluency to 100 words per minute at a 6th-grade level within 3 months.
- Long-term Goal: Achieve fluency of 120-150 words per minute at a 9th-grade level within 12-18 months.

4. Strengthen Phonemic Awareness and Decoding Skills:

- Short-term Goal: Improve decoding of multi-syllabic words at a 6th-grade level within 3 months.
- Long-term Goal: Achieve proficiency in decoding 9th-grade level texts within 12-18 months.

Instructional Strategies:

1. Reading Comprehension:

- Use guided reading sessions with texts slightly above the current level (6th grade).
- Implement the use of graphic organizers (e.g., story maps, character analysis charts) to help visualize and retain information.
- Incorporate think-aloud strategies during reading sessions to model comprehension strategies.
- Provide pre-reading activities, such as discussing key vocabulary and predicting content, to build context.

2. Vocabulary Development:

- Introduce a "Word of the Day" program focused on 6th to 9th-grade vocabulary.
- Use flashcards, word maps, and context clues to reinforce new vocabulary.
- Integrate vocabulary words into writing assignments and discussions to reinforce usage.
- Encourage the use of a personal vocabulary journal where the student writes definitions, synonyms, and sentences using new words.

3. Reading Fluency:

- Practice repeated readings of familiar texts to build fluency.
- Utilize paired reading activities where the student reads aloud with a teacher or peer.
- Implement timed reading exercises to gradually increase reading speed and accuracy.
- Provide audio books alongside print texts to support fluency and comprehension.

4. **Phonemic Awareness and Decoding:

- Focus on breaking down multi-syllabic words using syllable types and patterns.
- Use phonics-based games and activities to reinforce decoding skills.
- Implement explicit instruction on prefixes, suffixes, and root words to aid in word recognition.
- Provide practice with decodable texts that emphasize the target phonics skills.

Assessment and Progress Monitoring:

1. Weekly Progress Checks:

- Conduct weekly fluency assessments using leveled passages.
- Track vocabulary acquisition through weekly quizzes and oral review.

2. Monthly Assessments:

- Administer reading comprehension assessments monthly using 6th and 7th-grade level texts to monitor improvement.
- Evaluate decoding skills through monthly phonics and word recognition tests.

3. Quarterly Reviews:

- Conduct a comprehensive review of the student's progress every 3 months, adjusting goals and strategies as needed.
- Include input from the student, parents, and any other educators involved in the student's learning.


Additional Support:

- Assistive Technology: Use text-to-speech software and reading apps to support independent reading.
- Parental Involvement: Provide parents with a list of recommended books and activities to reinforce reading skills at home.
- Tutoring: Arrange for one-on-one tutoring sessions focusing on specific areas of need, such as comprehension or vocabulary.

Accommodations:

- Provide extended time for reading assignments and tests.
- Allow for oral responses instead of written ones where appropriate.
- Use of graphic organizers and visual aids during reading activities.

Review and Adjustments:

 Learning Plan

- Regularly review the learning plan with the student and parents to ensure it remains aligned with the student's progress and needs.
- Adjust instructional strategies and goals based on assessment data and feedback from the student.